




Starr's Mill HIGH SCHOOL: SIP 2024-2025

GOALS	Action Steps	Performance Measures	Success Criteria
ONE: Increase achievement for all students as measured by: <ol style="list-style-type: none"> the percentage of students for each EOC Milestones exam who earn a proficient (3) or distinguished (4) rating the percentage of students who score a 3 or higher on AP exams 	<ol style="list-style-type: none"> Use common formative assessment data to drive instruction. Focus on horizontal and vertical alignment for all departments. Create expectations for teaching and learning by department that are aligned with the Starr's Mill standards. Use DSC interim benchmark data to monitor student progress by standard and subgroup. Teach academic vocabulary in context and build reading stamina across all disciplines. 	EOC Milestones Data AP Data PLC Data DSC Interim Benchmark Data Common Formative Assessment Data Failure Report in IC School Data Profile 	Students who are Proficient or Distinguished on the EOC Milestones will increase by 2% in all subjects. Students who score a 3 or higher on AP exams will increase by 2%.
TWO: Align practices within departments and PLCs for school improvement.	<ol style="list-style-type: none"> Develop and sustain a Teacher Leadership cohort within the school. Develop Department Goals and PLC Goals that are monitored and shared through Data Talks at the 4.5 and 9 week mark. Department Goals and monitoring will be shared with the School Leadership Team at 45, 90, 135 and 180 day reviews. PLCs will develop learning targets and corresponding success criteria, that align to the rigor and DOK levels of the curriculum standards. 	Department & PLC Data Talks PLC Agendas and Minutes Department and PLC Goals	100% of PLCs will participate in data talks at the 4.5 and 9 week marks. 100% of departments will share the progress on their department goals during the 45, 90, 135, and 180 day reviews.
THREE: Increase our school culture by focusing on our systems and structures to support success.	<ol style="list-style-type: none"> Create and communicate clear expectations for teaching and learning. Clearly articulate the attendance protocol to all stakeholders and ensure the protocol is implemented with fidelity. Strengthen MTSS processes and procedures. Use AP Potential reports to identify students to enroll in AP courses. Create an action plan for increasing enrollment in AP and DE courses for all students. 	Comprehensive Needs Assessment Survey AP Potential Report in IC Counseling Department Action Plan MTSS Meeting Minutes and Data MTSS Coordinator SMHS Expectations Starr's Mill Standards for Teaching and Learning.	25% of the standards currently rated as "operational" on the school's Comprehensive Needs Assessment rubric will improve to "exemplary."
FOUR: Increase stakeholder communication and community events.	<ol style="list-style-type: none"> Plan, organize, and execute cultural celebrations from various cultural backgrounds to create a vibrant and inclusive learning environment where students feel valued and respected. Increase communication regarding college and career readiness and students' curricular options with all stakeholders. Increase social media posts about Teaching and Learning in our school community. Provide learning opportunities for parents/families on school resources (e.g. Schoology, Infinite Campus, etc.) Improve functionality of the school website for all stakeholders. Showcase students' individual accomplishments. 	Social Media Analytics Website Analytics School Website Principal Meetings School Calendar Newsletter Parent Square Analytics	20% more instructional posts on SMHS social media 5% increase in school website traffic

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Mission: To empower individuals to learn, succeed, and serve

Demand Excellence - Excellence in everything and everyone every day.



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SIP Goal Alignment	Strategic Plan Goals
One, Two Three	1.1.1. Use effective instructional practices framework in the delivery of instruction. 1.1.1.a. Continued implementation of the curriculum through the use of curriculum documents and instructional resources. 1.1.1.d. Continue to focus on Fayette County Instructional Framework with emphasis on intentional and purposeful openings/closings and independent student work sessions. 1.1.1.e. Utilize formative assessment data and interim (common) assessment data in Professional Learning Communities to make informed instructional decisions (adjust instruction) to ensure effective tier 1 differentiated instruction.
One	1.1.3. Implement literacy instruction across disciplines to promote student achievement and engagement. 1.1.3.a. Embed discipline-specific literacy strategies within units of study across all content areas.
One, Two Three	1.1.5 Lead and facilitate effective, data-driven school improvement planning processes across all schools. 1.1.5.a. Monitor the school improvement plan through the Plan/Do/Check/Act process using common formative and common summative assessment data. 1.1.5.c. Engage stakeholders in the development of the school improvement plan to ensure all staff understands their role in the school improvement plan. 1.1.5.d. Participate and/or lead school staff in professional learning to support effective use of assessment data to improve instruction.
Four	2.1.2. Maintain and expand stakeholder communication 2.2.3. Expand parent and stakeholder engagement. 2.2.4. Improve student engagement.

PLC Monitoring Dates	School Leadership Team (SLT) Monitoring Dates
<p>Data talks will happen at the 4.5 week and 9 week intervals with PRIDE (PLC groups). These meetings will focus on formative, summative and interim assessments. Failure data will also be reviewed.</p> <p>4.5 week Week Data Talk Dates Friday, September 13th Friday, November 15th Friday, February 7th Friday, April 25th</p> <p>9 week Data Talks (Suggested Times) Friday, October 11th Friday, January 10th Friday, March 28th Friday, May 16th</p>	<p>Progress toward Department and PLC goals will be shared at our SLT Team Monitoring Dates. <i>The school administrative team will also discuss progress towards goals weekly during our admin team meetings on Tuesday and Friday.</i></p> <p>SLT 45, 90, 135 & 180 Day Reviews October 3rd & 10th January 3rd & 9th March 27th & April 3rd May 27th - Half Day Planning</p>

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